

Title: Best Practice- Best Language Teaching Method [BPBLTM]

Project type: Leonard da Vinci - pilot project

Ref. no.: 2002-DK/02/B/LA/111.201

Promoter/coordinator: Odense Technical College, DK

Duration: 2 years

Actual stage: Finalised, with the Final Report approved by the European Commission

Total value of the Contract: **488000 Euros**

Total value for the University of Pitesti: **46449 Euros**

Summary:

Difficulty with foreign languages is by far the most feared problem when young Europeans contemplate working or studying abroad. Language is a key instrument for a common understanding between citizens of Europe and for exploiting the rich cultural heritage of Europe.

In 2000 a survey among teachers in the EU countries "The European Language Learning Materials Survey"

showed that teachers of less taught languages have little pedagogical and methodological training and the course materials for these languages were rarely communicative in nature. The survey emphasised the need for improvement in this area.

The main project target group is teachers of the less taught languages in technical colleges. Often these teachers are not educated as language teachers thus not making use of effective communicative language teaching methods. Apprentices from the iron and metal crafts and Building and construction will also benefit from a better language teaching before they go to other European countries as part of their college training or work placement periods. Even very basic language skills can provide a way for understanding culture and for personal relations.

The project wants to transfer the best practice of language teaching methods to the teaching of less taught

languages like Basque, Danish, Dutch, Gaelic and Romanian. The project team will, based on its experiences with language teaching methods, select and adapt the best methods for teaching communicative skills in the less taught languages in technical colleges. Among the methods used by the partners are: Task Based Teaching, Learner autonomy, simulations, web quests, the Rassias Method, tandem learning and use of communication systems (First Class) prior to an exchange of students to let classes communicate with classes in other countries.

For each method the project team will develop sets of materials and instructions for exemplary lessons. The

materials will be ready for use in Basque, Danish, Dutch, Gaelic, Romanian and they will also be translated into English, German and Spanish to facilitate later use in other languages.

To help the training of the less experienced teachers the use of the methods and materials will be demonstrated through instructional video recordings of exemplary lessons.

The project results will be disseminated on a wide scale from the very beginning and continuing after the project period. This is done through the European Forum of Technical and Vocational

Education and Training (EfVET) website (www.efvet.org), workshops at EfVET conferences, EfVET newsletters, the project website www.languages.dk and submissions of presentations and articles to EuroCall, Calico and other relevant educational organisations.

Partnership:

1. UNIVERSITY OF PITESTI – RO
2. EFVET European Forum of Technical and Vocational Education and Training – BE
3. BBS TECHNIK I LUDWIGSHAFEN – DE
4. CEBANC-CDEA – ES
5. IT-CECE INSTITUTIO DE TECNICAS EDUCATIVAS DE LA CECE – ES
6. HORIZON COLLEGE – NL
7. SMO-SABHAI MOR OISTAG - UK