

Title: Lifelong Readers 2.0 [Lire 2.0]

Project type: Erasmus+ / Cooperation for innovation and the exchange of good practices – Strategic Partnerships for school education

Ref. no.: 2015-1-IE01-KA201-008625

Promoter /Coordinator: Louth and Meath Education and Training Board, Ireland

Duration: October 2015 – October 2017

Total project cost: 299909 Euro

Total expenditure for the University of Pitesti: 32350 Euro

Local coordinator for the University of Pitești: Assoc. Professor Dr. Georgeta CHIRLEȘAN

Summary:

A lifelong learner is first and foremost a lifelong reader. The project dispels the widespread notion (especially amongst parents and educators) that technology is the enemy of reading.

LiRe2.0 is based on the opposite assumption: Innovative use of ICT-based, open educational practices and resources that link up informal, non-formal and formal reading/learning, can play a significant role in enhancing people's reading attitudes, reading engagement, and reading skills; especially in the case of disengaged or reluctant readers and marginalized learners. The LiRe2.0 consortium draws from the experiences accumulated through the successfully completed LiRe project, which supports schools in developing whole-school reading cultures and communities.

LiRe2.0 aspires to facilitate the creation of reading cultures and communities through the use of Web 2.0 technologies. To achieve this, the LiRe2.0 consortium develops a LiRe2.0 toolkit and training material, which will provide innovative pedagogical methods, best practice guidelines and implementation strategies towards scalable use of ICT for reading promotion and assorted material and resources specifically regarding the use of Web2.0 tools for reading promotion. LiRe2.0 develops, tests and analyses ICT-based reading-promotion approaches through real life pilots in various learning contexts and involves key stakeholders such as educators, adult trainers, reading promotion designers, professionals and volunteers, as well as policy and decision makers. LiRe2.0 training workshops and conference ensure that many of these stakeholders become "multipliers" of the LiRe2.0 approach.

Partners will work in order to bring together information accumulated from diverse external sources through bibliographic research, input from other experts, analysis of existing case studies, discussions, etc. and design new material and resources. The Consortium will pursue the above through a publication LiRe2.0 toolkit on reading promotion through ICT and ICT-based training modules for reading promotion, development of a website on reading promotion through ICT and through dissemination and exploitation strategies that will ensure the impact and sustainability of LiRe2.0 products and outcomes. Specifically, the methodology and project activities are:

- State of the Art and research report on reading promotion using ICT that will be developed through a research on how to use ICT for reading promotion, conducted a focus group to identify target group needs and curriculum review to identify how promoted students enhance reading enjoyment and how students are supported to read

- Collection of Best Practices for Reading Promotion using ICT that will be developed through a review of past programs and research reports to identify best practices and innovative pedagogical methods and implementation strategies towards sustainable use of ICT for reading promotion
- LiRe2.0 toolkit, Curricula and training material will be freely accessible and openly likened
- E-services, online platform and LiRe2.0 Mobile Application will support the wide dissemination and results exploitation
- Pilots and case studies will be conducted in each country partner
- National dissemination seminars and a European conference will support project dissemination and exploitation of its outputs and results

Objectives:

Lire 2.0 project aims to:

- combat low levels of literacy and engage at risk students in reading and academic learning
- provide innovative pedagogical methods, best practice guidelines, and strategies towards systemic use of ICT for reading promotion

- empower all stakeholders to use innovative ICT-based educational practices and resources in enhancing people's reading attitudes, reading engagement, and reading skills
- inspire, guide, and facilitate the creation of reading cultures, communities through the use of Web 2.0 technologies
- implement ways in which technology can encourage reading for pleasure and engagement in various settings, and for diverse readers.

Outcomes:

- State of the Art and research report on reading promotion using ICT
- Report with collection of Best Practices for Reading Promotion using ICT
- LiRe2.0 Toolkit
- OER and curricula for Teachers Professional Development
- E-services, online platform and LiRe2.0 Mobile Application
- Pilots and case studies
- National dissemination seminar in Ireland, Cyprus, Portugal, Romanian, Greece, Italy
- Lifelong Readers 2.0 European Conference

Partnership:

1. Louth and Meath Education and Training Board (coordinator) (LMETB), Ireland

2. Centre for Advancement of Research and Development in Educational Technology LTD (CARDET), Cyprus

3. Instituto Politécnico de Castelo Branco (IPCB), Portugal

4. Universitatea din Pitesti (UPIT), Romania

5. Douka Ekpaideftiria AE - Palladion Lykeion Ekfpaideuthria Douka (DOUKAS), Greece

6. INNOVADE LI LTD, Cyprus

7. IIS Ferraris Brunelleschi Empoli (IIS), Italy

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